

Curriculum Map

A complete view of the IMMERSE English pathway — **402 learning outcomes** across **11 levels**, mapped to the CEFR scale from Pre-A1 to C1. Each outcome pairs a real-world communication goal with the language objectives that build it.



LEVELS & CEFR PROGRESSION

Pre-A1 GSL 10-21	Level 1 LOW 19 outcomes	Level 1 HIGH 17 outcomes
A1 GSL 21-29	Level 2 LOW 28 outcomes	Level 2 HIGH 44 outcomes
A2 GSL 30-42	Level 3 LOW 31 outcomes	Level 3 HIGH 41 outcomes
B1 GSL 43-58	Level 4 LOW 48 outcomes	Level 4 HIGH 42 outcomes
B2 GSL 59-71	Level 5 LOW 51 outcomes	Level 5 HIGH 39 outcomes
C1 GSL 72-89	Level 6 42 outcomes	

Level 1

LOW

Pre-A1
CEFR

10-21
GSL

19
OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Social Interaction and Identification	Ask identifying information	Develop phrases to confidently ask and answer questions about personal details.	1 Utilize Be in statements identifying yourself and your origin 2 Utilize Be in questions to ask others their names and origins
	Greet people	Develop language for appropriate greetings in social interactions.	1 Greet people 2 Distinguish between formal and informal
	Identify everyday objects	Develop language to recognize and name everyday objects and people.	1 Form statements with a subject pronoun + Be 2 Form questions with a subject pronouns + Be

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Social Interaction and Identification	Use cardinal and ordinal numbers	Develop ways to use numbers for counting, giving information, and simple conversations.	1 Identify cardinal numbers and their uses 2 Identify ordinal numbers and their uses
	Ask about ages	Develop phrases to ask about and share ages clearly in everyday conversations.	1 Utilize numbers to provide your age 2 Utilize numbers to ask others their ages
	Order food and drink	Develop ways to connect ideas and list objects.	1 Distinguish between singular/plural items 2 Connect two nouns
Identifying Objects and Facts	Describing objects and facts with it	Develop language for stating facts related to time, weather, and dates.	1 Utilize impersonal expressions 2 Select an adjective to describe and give opinion
	State an occupation	Develop skills to name jobs and use articles correctly.	1 Identify different occupations 2 Distinguish between A and An

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Identifying Objects and Facts	Identify objects in the home	Develop skills to form plural nouns.	1 Distinguish between singular and plural forms 2 Identify what exists 3 Distinguish the pronunciation of S endings
	Describe the color of something	Develop language for naming and describing the colors of everyday objects.	1 Identify colors 2 Describe the color of common everyday objects
	Describe who performs and action	Develop ways to share likes and dislikes using pronouns.	1 Identify and distinguish between subject and object pronouns 2 Describe everyday likes and dislikes
	Express possession	Develop phrases to show ownership over everyday items.	1 Utilize possessive pronouns 2 Identify everyday items
Everyday Conversations and Socializing	Make small talk on simple, everyday topics	Develop language to share personal facts and ask others simple questions about themselves.	1 Introduce a small talk topic 2 Ask questions to engage others in small talk

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Everyday Conversations and Socializing	Describe color and size	Develop phrases to describe objects using both color and size words.	1 Identify colors and sizes 2 Describe items using color and size
	Identify foods and parts of a meal	Develop language to order food and make requests in a restaurant setting.	1 Identify food items and part of a meal 2 Distinguish between different measures of food
	Form information questions	Develop phrases to ask and answer factual questions in simple conversations.	1 Distinguish between information question words 2 Form information questions in the simple present
	Describe people and objects	Develop language to describe people and everyday objects.	1 Identify adjectives used to describe people, things and places 2 Identify sentence placement of adjectives
The Home and Family	Distinguish between demonstrative adjectives	Develop language to ask about items and state where they are in relation to yourself.	1 Identify uses for This/That/These/Those 2 Identify everyday objects

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
The Home and Family	Common objects in the home	Develop language to talk about household items and where they are located.	1 Form information questions to learn about an object 2 Identify common objects in the home

Level 1

HIGH

Pre-A1
CEFR

10-21
GSL

17
OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
The Home and Family	Identify family members	Develop language to talk about family members and their relationships to you.	1 Utilize family vocabulary 2 Ask others about their families
	Express abilities and inabilities	Develop phrases to talk about what you can and can't do.	1 Utilize Can and Can't 2 Identify common activities
	Express your likes and dislikes	Develop ways to talk about what you like and don't like about activities or things.	1 State your likes and dislikes 2 Ask others about their likes and dislikes
Daily Activities and Communication	Describe daily routines	Develop phrases to talk about your regular routines and daily activities.	1 Identify the different times of the day 2 Describe everyday routines with common verbs

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Daily Activities and Communication	State existence	Develop language to talk about your regular routines and daily activities.	1 Identify objects found in a store 2 Ask and answer questions about existence
	Make simple requests	Develop ways to make polite requests in everyday situations.	1 Make a request with Can and Could 2 Identify common foods in a fast food restaurant
	Ask for and provide the time	Develop language to tell time using hours and minutes in daily conversations.	1 Identify ways to state the time 2 Ask others for specific time and time of day
	Ask for and describe weather	Develop ways to talk about different weather conditions in simple conversations.	1 Identify different types of weather 2 Ask about the weather
Navigating Everyday Life	Give and understand basic instructions	Develop language to follow and give clear, step-by-step instructions.	1 Identify airport and travel vocabulary 2 Form simple commands

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Navigating Everyday Life	State the days of weeks, months and time of year	Develop phrases to say when things happen using days, months, seasons, and time expressions.	1 Identify days, months and seasons 2 Distinguish between prepositions of time
	Express different means of transportation	Develop ways to talk about different ways to travel and get around.	1 Identify different modes of transportation 2 Describe modes of transportation with everyday adjectives
	Ask about the price of something	Develop language to ask about and discuss the prices of items.	1 Identify ways to state the price of an object 2 Ask about the costs of everyday objects
	Express free-time activities	Develop language to talk about your hobbies and how you spend your free time.	1 Identify regular free-time activities and hobbies 2 Use Enjoy + Gerund to describe likes
Opinions and Knowledge and Tasks	Express what you know and don't know	Develop ways to express confidence or uncertainty in what you understand and say.	1 Identify ways to express certainty 2 Identify everyday objects in a park

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Opinions and Knowledge and Tasks	Express your opinion	Develop ways to share your opinions in simple conversations.	1 Give your opinion and a reason for your opinion 2 Identify everyday vocabulary related to nature and camping
	Say what needs to be done or completed	Develop phrases to talk about chores and responsibilities around the house.	1 Identify common household chores 2 Express needs and ask others about their needs
	Construct simple sentence patterns	Develop skills to make simple sentences using adjectives.	1 Form simple sentences 2 Describe with an adjective

Level 2

LOW

A1

CEFR

21-29

GSL

28

OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Personal Interactions	Greet people	Acquire ways to ask hello and goodbye in different social situations.	1 Distinguish between formal and informal greetings 2 Respond to greetings
	Make introductions of self and others	Learn phrases to introduce yourself and others.	1 Use phrases for making introductions of others 2 Ask common follow-up questions
	Ask for and give repetition and clarification	Practice the language to ask for and provide clarification in conversations.	1 Use phrases for requests/clarification 2 Respond to requests/clarification

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Personal Interactions	Ask and answer personal information questions	Acquire vocabulary to share basic personal details.	1 Ask questions related to name, age and family size 2 Make small talk with new friends
	Express likes and dislikes	Learn phrases to talk about what you enjoy or dislike.	1 Utilize fixed expressions to express what you (don't) like/enjoy 2 Utilize a variety of expressions for likes/dislikes
	Utilize prepositions of locations	Practice ways to say something exists.	1 Utilize Are there/Is there to express what exists 2 Utilize An/A/Zero articles to express what is in a location
Numbers and Needs	Recognize numerical patterns, such as a phone number	Acquire knowledge of how to state phone numbers, house numbers, and other personal numbers.	1 Identify and utilize standard patterns for common numbering 2 Employ intonation patterns for reading numbers
	Describe basic health symptoms	Learn language to describe common symptoms and physical conditions.	1 Identify and utilize vocabulary related to ailments 2 Identify and utilize adjectives to describe feelings related to an illness

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Numbers and Needs	Ask for and give prices	Practice phrases to ask for and talk about item prices in everyday situations.	1 Utilize How much is/Are to ask information about prices 2 Utilize numbers and vocabulary to express money and costs
	Express possession	Acquire ways to say what belongs to you or others.	1 Utilize possessive pronouns to identify what belongs to you or others 2 Ask about possession with Whose
	Ask about and state basic needs and emotions	Learn vocabulary to express feelings and necessities.	1 Utilize I'm + adj/I need + object or verb to express basic needs 2 Use vocabulary about everyday needs and house objects
	Ask for and express desires	Practice ways to express what you want or prefer in conversations.	1 Utilize I'd like, I'll have, I want to express desires 2 Utilize vocabulary common foods in a fast food restaurant
	Ask for and express intentions	Acquire the ability to talk about your plans, hopes, and goals.	1 Utilize I want to/I hope + verb, I want (a/an), I hope (someone) + verb to express intentions 2 Use vocabulary about vacation activities and resort objects

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Numbers and Needs	Express the costs of every day items	Learn language needed to successfully describe prices and talk about money.	1 Utilize numerical vocabulary related to currently 2 Distinguish between verbs used when discussing money (cost, is)
Preferences and Choices	Express present abilities	Practice ways to say what you or others can and can't do.	1 Identify and use Can/Can't, (not) Be able + verb for abilities 2 Identify and utilize vocabulary related to everyday free-time activities
	Distinguish between shopping needs and wants	Acquire the vocabulary to identify essentials and extras.	1 Utilize Need/Want + object and To be looking for + object 2 Distinguish between How much is and How much are
	Express favorites and ask others about theirs	Learn phrases to talk about your favorite things or activities.	1 Utilize verb + favorite + noun 2 Identify and utilize possessive pronouns
	Discuss types of entertainment	Practice language to talk about different kinds of entertainment and activities to do in your free time.	1 Identify and utilize vocabulary related to movies, TV, music 2 Create questions related to types of entertainment, frequency

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Preferences and Choices	Describe preferences related to land	Acquire ways to talk about nature or city environments.	1 Identify types of land 2 Identify ways to describe land and preferences
Communication Strategies	Interrupt others politely	Learn language to politely interrupt and ask for clarification in conversations.	1 Utilize language for interrupting 2 Utilize language for clarifying what others have said
	Discuss clothing choices	Practice vocabulary to talk about clothes and what people wear.	1 Identify types of clothing 2 Utilize A/An/The
	Express feelings with concrete adjectives	Acquire language to describe feelings using simple emotion words.	1 Identify and utilize concrete adjectives 2 Distinguish between I am and I am feeling
	Make simple predictions	Learn phrases to make basic predictions.	1 Distinguish and utilize Going to/Will + verb 2 Identify weather words and time words and phrases

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Descriptions and Feelings	Describe common holiday activities and celebrations	Practice phrases to talk about holidays, traditions, and how they're celebrated.	1 Describe types of foods 2 Describe activities and connect to holiday celebration
	Describe and introduce family members to others	Acquire language used to introduce family members and describe their relationship to you.	1 Identify family vocabulary 2 Make introductions, formally and informally
	Describe healthy habits	Learn language used to talk about exercise, diet, and daily routines that affect your health.	1 Identify vocabulary related to healthy living 2 Utilize the simple present and action verbs for healthy living
	Describe what is in a town, city, types of business	Practice language needed to describe towns, cities, and different kinds of businesses.	1 Identify common product and service industries 2 Connect vocabulary to product and service industries
	Describe with multiple adjectives	Acquire language used in giving detailed descriptions, using more than one descriptive word.	1 Utilize words to describe objects in a store 2 Utilize adjectives in their common order

Level 2

HIGH

A1

CEFR

21-29

GSL

44

OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Descriptions and Feelings	Distinguish features and describe	Learn phrases to describe physical appearance using words like height, weight, and features.	1 Use phrases for describing 2 Utilize Have and Be to make descriptions

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Communication and Expression in Everyday Situations	Request, accept and reject help	Learn ways to politely ask for help in everyday situations.	1 Make requests with modals 2 Agree or disagree to a request
	Describe using size, shape and color	Practice key language used to describe objects using size, shape, and color.	1 Describe using language of size, shape and color 2 Ask questions about size, shape and color
	State locations in relation to other locations	Acquire phrases used to ask where places are in your community.	1 Utilize There is/There are to state locations 2 Utilize different prepositions of location
	Express preferences using this/that/these/those	Learn phrases to say what you want to buy while shopping.	1 Express preferences using demonstrative adjectives 2 Discuss preferences
	State the order of activities	Practice language to talk about your daily routine and what you do each day.	1 Use time to describe time sequencers 2 Express everyday activities

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Home and Daily Life	Describe a home	Acquire phrases used to describe rooms in a home and the items found in them.	1 Identify rooms in a home and objects in a room 2 Ask about objects and spaces in a home with Is there/Are there
	Give simple commands	Learn an understanding of how to give simple instructions for everyday tasks.	1 Use command/imperative forms 2 Use time sequencers in relation to commands
	Utilize food vocabulary and identify their locations	Practice used to name and identify common places around you.	1 Use location prepositions in the kitchen 2 Name kitchen locations and kitchen vocabulary
	Distinguish and utilize borrow and lend	Acquire language to ask others for things, and provide things to others.	1 Utilize Borrow/Lend to make and respond to request 2 Use vocabulary of items around a home
	Provide advice and offer suggestions	Learn phrases to make and respond to simple suggestions or advice.	1 Utilize expressions Let's/Why don't used to give suggestions 2 Utilize modals used to give suggestions and vocabulary for activities

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Home and Daily Life	Compare preferences	Practice language used to talk about how things are alike or different.	1 Express preferences with comparative adjectives (regular and irregular) 2 State preference with I prefer
	Ask for and give opinions	Acquire phrases used to share your opinions in simple conversations.	1 Utilize What/How/Do questions for opinions 2 Use vocabulary for expressing opinions about art
Practical Communication	Clarify instructions and commands	Learn language used to ask for repetition or clarification when you don't understand.	1 Use professional language to clarify instructions and commands 2 Use vocabulary about work and tasks
	Exchange personal identifying details	Practice ways to share and ask about basic personal information.	1 Use Wh-questions to exchange personal information 2 Use vocabulary for greetings and introductions
	Express feelings	Acquire ways to describe emotions through descriptive terms.	1 Utilize Feel/Be to express emotions 2 Use vocabulary about emotions and art

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Practical Communication	Offer help and accept offers	Learn language needed to offer and accept help politely in everyday situations.	1 Utilize expressions to offer and accept help 2 Utilize Do/Can questions to ask for help
	Describe different living environments	Practice language to talk about your ideal home and housing preferences.	1 Utilize Like/Prefer to state preferences 2 Utilize information questions and vocabulary about homes
	Describe actions in progress and distinguish from routine activities	Acquire language to tell the difference between ongoing and regular actions.	1 Form and use present continuous to describe activities 2 Differentiate when to use simple present vs. present continuous
	Ask to borrow something in a simple way	Learn ways to politely ask to borrow and return items.	1 Identify ways to ask to borrow something 2 Distinguish between A/An and The
	Ask for attention	Practice skills to use polite phrases to get someone's attention.	1 Identify ways to ask for attention 2 Form questions with May and Can

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
People, Preferences and Living Environments	Describe physical appearances	Acquire language used to describe people using words for hair, eyes, and body features.	1 Identify vocabulary related to hair, eyes, height and weight 2 Distinguish between Have and Be
	Describe personalities	Learn phrases to talk about people's personalities and character traits.	1 Identify vocabulary related to describing personalities 2 Distinguish between Be and Have
	Describe reasons for liking something	Practice ways to explain why you like or prefer something.	1 Utilize Because in complex sentences 2 Describe why you like something with adjectives
	Identify and describe job categories	Acquire key language used to name and group different types of jobs.	1 Identify vocabulary of occupations 2 Utilize adjectives to describe occupations
	Describe different types of housing/ accommodations	Learn language used to describe different types of homes and living spaces.	1 Identify different types of housing 2 Describe housing with adjectives

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
People, Preferences and Living Environments	Make simple recommendations in a work environment	Practice phrases used to make simple suggestions or recommendations at work.	1 Distinguish between Let's and Why don't we 2 Explain a benefit with simple present (i.e. It works well)
Communicating on Daily Life, Planning and Emergencies	Ask about and state favorite seasonal activities	Acquire language used to talk about activities related to different seasons and weather.	1 Categorize activities 2 Utilize Like/Enjoy to express preferences
	Identify key vocabulary for emergency situations	Learn phrases used to describe emergencies using basic words for urgent situations.	1 Utilize There is/There are to describe emergencies 2 Use vocabulary to provide information about emergencies
	Discuss plans for the near future	Practice language used to talk about events and plans happening soon.	1 Use simple present to discuss future plans 2 Use present continuous to discuss future plans

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Communicating on Daily Life, Planning and Emergencies	State advantages and disadvantages in a simple way	Acquire simple language to state the pros and cons of a situation or choice.	1 Form statements with It's good/bad because... 2 Form and utilize statements with It's better than/It's worse than
	Describe everyday work activities	Learn language to talk about your daily tasks and routines at work.	1 Utilize vocabulary to describe tasks at work 2 Use simple present
	Identify everyday remedies	Practice language to suggest simple remedies for common health problems.	1 Identify vocabulary related to a drugstore 2 Utilize language to make suggestions for everyday remedies
	Ask for and give information about schedules	Acquire ways to ask about and talk about transportation schedules.	1 Distinguish uses of What time/When 2 Ask Yes/No and information questions about a train or other transportation schedule
	Ask and answer questions of immediate needs	Learn phrases used to ask for and talk about urgent or immediate needs.	1 Identify vocabulary related to an emergency 2 Form and ask questions to immediate well-being

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Communicating on Past Events, States and Locations	Express understanding	Practice language used to show when you understand or feel confused.	1 Use language to express understanding 2 Use language to express misunderstanding
	Describe regular past actions	Acquire ways to talk about things that happened in the past.	1 Use regular simple past tense 2 Form and use questions in the past with Did
	Ask and provide specific dates of events	Learn phrases to say and ask about specific dates on the calendar.	1 Use cardinal and ordinal numbers 2 Express daily work actions
	State a simple problem	Practice language to describe problems or issues.	1 Utilize fixed expressions to state a problem 2 Give reasons with Because
	Express past states with Be	Acquire ways to state how things were in the past.	1 Was/Were for description of past state or condition 2 Adjectives for food and states (tired, happy, etc.)

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Communicating on Past Events, States and Locations	Describe physical fitness activities	Learn language to talk about exercise and physical activities using action words.	1 Utilize verbs in the simple present 2 Utilize vocabulary for different activities
	Distinguish between prepositions of locations	Practice phrases used to say where things are located in your home.	1 Distinguish different prepositions of location 2 Identify places in a home

Level 3

LOW

A2

CEFR

30-42

GSL

31

OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Everyday Life	Describe home, family and job	Build ways to talk about your home, family, and job.	1 Identify and utilize vocabulary related to self, family and professions 2 Utilize adjectives to describe self, family and professions

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Everyday Life	Describe hotel accommodations or services	Build language for describing hotel rooms, amenities, and services.	1 Identify and utilize vocabulary related to a hotel and hotel services 2 Utilize prepositions of place
	State and describe furniture in a room	Develop ways to describe a room, its furniture, and what's inside.	1 Identify and utilize furniture items 2 Utilize adjectives of size and materials
	Produce needed language for everyday transactions	Improve language for handling everyday tasks like banking or buying tickets.	1 Identify and utilize language related to everyday transactions (bank, buy a ticket, make an appointment) 2 Make requests with Can and Could
Social Interactions and Requests	Describe frequency of actions	Build skills for using adverbs of frequency to talk about how often you do things.	1 Identify and utilize frequency markers (always, usually, etc.) 2 Utilize present simple verbs in statements and questions
	Utilize prepositions of time and time expressions	Develop skills for using time prepositions to say when things happen.	1 Distinguish between different prepositions of time 2 Utilize phrases with prepositions of time

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Social Interactions and Requests	Express satisfaction and dissatisfaction	Improve skills to say what objects are used for in simple terms.	1 Identify language for expressing satisfaction/dissatisfaction 2 Utilize language for giving reasons
	Describe with concrete phrases	Build language for using common adjective and preposition phrases for descriptions.	1 Describe with adjective + prepositional phrases 2 Describe with adjective + preposition + infinitive
	Request information on costs and purchases	Develop phrases to ask for prices and express needs and wants while shopping.	1 Ask about prices and sales 2 State needs and wants
	Give directions	Improve skills for using prepositional phrases to give and understand directions.	1 Identify and utilize prepositional phrases for directions 2 Identify and utilize prepositions of place

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Social Interactions and Requests	Make requests	Build language to make requests and talk about obligations using simple phrases.	1 Form and utilize requests with Please and imperatives 2 Form phrasal modals for obligations
	Invite, accept and decline invitations	Develop ways to invite others and respond to invitations politely.	1 Identify and use words and phrases for inviting 2 Identify and use words and phrases for accepting or declining
	Make and accept offers	Improve ways to make, accept, and reject offers in formal and informal ways.	1 Identify and utilize ways to make an offer (Would vs. Do) 2 Identify ways to accept offers, both formally and informally
Expressing Feelings and Intentions	Express ability	Build language for talking about your current skills and what you know how to do.	1 Distinguish between Can/Be able to express ability 2 Utilize vocabulary related to everyday activities 3 Identify the ways to pronounce reduced vowels

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Expressing Feelings and Intentions	Express compliments related to clothing	Develop ways to compliment others on their clothing, colors, and style.	1 Identify vocabulary related to expressing compliments 2 Utilize vocabulary for color, look, and style
	Describe food preparation in detail	Improve language to give instructions and talk about amounts using partitive phrases.	1 Form and use imperatives 2 Identify and use partitives
	Apologize and make excuses	Build ways to apologize and accept apologies using common phrases.	1 Identify and use phrases used in apologizing 2 Identify and utilize phrases used to accept an apology
	Express future wishes	Develop language for expressing hopes and wishes in conversations.	1 Utilize phrases for future wishes 2 Identify and utilize vocabulary related to activities and actions

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Expressing Needs and Preferences	Express obligation and necessity	Improve language for expressing what's required or necessary using simple, everyday phrases.	1 Form obligations with modals 2 Use phrasal modal to express obligations
	Express ways of transport	Build ways to talk about travel using transportation terms and phrases with "by."	1 Identify ways of transportation and expressions related to transportation 2 Form and utilize phrases with By to express mode of transportation
	Express sufficiency and insufficiency	Develop ways to talk about amounts and whether something is sufficient.	1 Express quantity with Enough/Not enough 2 Distinguish between Enough of and Too
	Express enthusiasm and excitement	Improve vocabulary to describe excitement and use exclamatory phrases.	1 Identify and utilize adjectives of emotions (thrilled, excited) 2 Identify and utilize exclamatory sentences (What + adjective + noun or How + adjective)
	Compare with More or Less	Build phrases to compare the quantity of objects.	1 Use More and Less with nouns 2 Use More and Less with adjectives and adverbs

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Expressing Needs and Preferences	Ask preferences for types of food	Develop language to state your preferences and explain why you prefer them.	1 State preferences with detail 2 Make requests based on preferences
	Describe how an action happens	Improve language to form and use the present continuous to describe actions happening now.	1 Present continuous in statements 2 Present continuous in questions
Describing Actions and Requests	Describe actions happening now	Build language for using time words with the present continuous to talk about current actions.	1 Form and use present continuous 2 Utilize time words for present continuous
	Describe a picture with specificity	Develop your vocabulary to describe size, shape, position, and color accurately.	1 Identify key vocabulary related to size, shape, position and color 2 Utilize prepositional phrases

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Describing Actions and Requests	Make, accept and refuse requests	Improve ways to ask for, agree to, and reject requests using both formal and informal phrases.	1 Utilize Would, Could, Can for requests 2 Use vocabulary for making, accepting and refusing requests
	Make requests in a professional setting	Build ways to make professional requests using clear and polite language.	1 Identify expressions to make requests and borrow 2 Identify phrases for hedging

Level 3

HIGH

A2

CEFR

30-42

GSL

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OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Describing Actions and Requests	State ailments and offer suggestions	Develop phrases to give health and wellness advice using simple, helpful language.	1 Identify structures to ask and give advice 2 Utilize vocabulary related to health and illness
Past Experiences and Comparisons	Express past activities: regular verbs	Improve language to form and use the past tense to talk about things that already happened.	1 Form and use regular simple past tense and common irregulars 2 Form and use negative simple past tense and questions with Did
	Express past actions and activities: irregular verbs	Build ways to use past tense in both statements and questions.	1 Form and use irregular past tense 2 Form and use questions and negative statements with irregular verbs in the simple past tense

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Past Experiences and Comparisons	Express past routines	Develop vocabulary to describe past habits and express things that used to be true.	1 Utilize used to for past habits 2 Form statements with When I was to express past truths
	Express past states with Was/Were	Improve vocabulary to describe activities in the past tense.	1 Form and utilize Be in the simple past tense 2 Describe past states in details with adjectives
	Express past abilities	Build phrases to say what you could or were able to do in the past.	1 Utilize could and Was/Were able to express past abilities 2 Identify expressions of past time
	Make comparisons of two or more things	Develop skills to compare three or more things using superlatives.	1 Form and use superlative forms 2 Form questions with superlatives
Planning, Advising and Problem-Solving	Describe future intentions and plans	Improve vocabulary to describe scheduled future activities and events.	1 Identify ways to express future intentions 2 Distinguish between intentions and future scheduled or planned events

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Planning, Advising and Problem-Solving	Formulate and respond to permission requests	Build ways to ask for, give, and refuse permission politely.	1 Utilize modals for permission (can, could, may) 2 Utilize language to grant or refuse permission
	Express reasons and results	Develop skills to give reasons and explain results in conversations.	1 Identify and utilize language for providing a reason 2 Identify and utilize language that identifies the results of an action/event
	Describe events and actions with intensity	Improve language to talk about events using strong or detailed describing words.	1 Identify and utilize intensifiers 2 Compose phrases with an adverb + adjective to add intensity
	Describe a travel experience	Build your vocabulary for travel and learn common phrases that don't mean exactly what they say.	1 Identify and utilize vocabulary related to travel 2 Identify and utilize adjectives and figurative phrases to describe

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Planning, Advising and Problem-Solving	Make a service request and state a problem	Develop phrases to say you're not happy with a service in a polite and clear way.	1 Identify ways to express dissatisfaction/state a problem 2 Use language to make a request
	Ask for and give advice	Improve ways to make suggestions, give advice, and respond when others give advice.	1 Utilize modals Should, Ought, Might 2 Formulate questions for asking, accepting or rejecting advice
Sharing Experiences and Interests	Express main points of a movie, TV show or news	Build language to summarize main ideas and describe what happens in a story.	1 Identify and utilize key language (character, takes place, plot) 2 Utilize sequencers and phrases related to sequencing
	Describe educational experiences	Develop your vocabulary to talk about school experiences and describe how much using quantifiers.	1 Identify and utilize vocabulary related to education (course, degree, subject) 2 Identify and utilize quantifiers related to education (a few courses, several classes, many subjects)

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Sharing Experiences and Interests	Express reasons for choices	Improve ways to give reasons and explain your own reasons for choices.	1 Distinguish between Because and Because of 2 Explain purpose or reason with To; In order to; So as to
	Show interest in a conversation	Build language to show interest using simple phrases while talking with others.	1 Utilize fixed expressions to show interest (Wow, that's fascinating, I'd love to hear more...) 2 Ask follow-up questions (And, then what happened? How did that make you feel?)
	Discuss personal possessions, including pets	Develop language to show ownership using possessive pronouns and adjectives.	1 Identify and utilize verbs of ownership 2 Identify and utilize possessive pronouns and adjectives
Storytelling and Questioning	Narrate a story with a clear beginning, middle and end	Improve language to tell a story using past tense, descriptive words, and time-order phrases.	1 Form and utilize the simple past tense 2 Identify and use descriptive language 3 Distinguish between sequencers

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Storytelling and Questioning	Express how one feels with reason	Build phrases to explain conditions and describe what causes them or what happens as a result.	1 Identify and utilize vocabulary related to conditions (tired, sad, relaxed) 2 Identify and utilize cause and effect language (Because; Since; As a result; Due to)
	Express regret	Develop ways to use simple phrases to talk about regrets and missed opportunities.	1 Form statements with Would have + past participle 2 Form statements with Should have
	Identify ways to cancel plans, reservations or appointments	Improve phrases to politely cancel plans and suggest other options.	1 Identify and utilize polite expressions (I'm afraid; I apologize) 2 Identify ways to suggest an alternative date/time
	Express understanding, surprise and disappointment	Build ways to use common phrases to show understanding and practice simple interjections.	1 Utilize phrases for understanding (I see what you mean; I got you; That makes sense) 2 Form and utilize interjections

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Storytelling and Questioning	Make scheduled plans	Develop skills to suggest plans and distinguish between prepositions of time.	1 Identify and use modals for suggesting 2 Distinguish between prepositions of time
	Make and accept an apology	Improve ways to use formal and informal phrases to apologize and accept an apology.	1 Identify ways to apologize 2 Formulate responses to an apology, both formal and informal
	Ask follow-up questions to learn more	Build ways to ask different types of questions and show you're listening with simple phrases.	1 Distinguish between different open and ended questions 2 Identify phrases for reflective listening (So, you're saying; If I understand you)
Persuasion, Complaints and Planning	Persuade or convince someone of something	Develop skills to use strong, clear verbs to persuade or convince someone.	1 Identify and utilize verbs of persuasion (recommend, suggest, urge, etc.) 2 Identify vocabulary related to food and restaurant
	Complain and detail what is wrong	Improve ways to clearly state a problem and offer a simple solution.	1 Use phrases to state a problem 2 Use phrases to suggest a solution

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Persuasion, Complaints and Planning	Describe an emergency at home	Build your vocabulary for emergencies and learn how to ask for help when needed.	1 Identify vocabulary related to emergencies 2 Make requests for help
	Examine ways to make arrangements	Develop ways to use time phrases and figurative language when making social plans.	1 Identify and utilize prepositions of time and time phrases 2 Utilize figurative language related to social arrangements
	Outline which aspects of work are of special interest	Improve vocabulary to talk about daily work tasks using common adjectives.	1 Identify and utilize high frequency adjectives 2 Identify and categorize regular tasks
	Generate step-by- step instructions	Build language to give clear instructions using simple command phrases.	1 Identify and utilize imperative verbs 2 Identify and utilize sequencers
Detailed Communication	Question about services	Develop your vocabulary to talk about health, wellness, and feeling well or unwell.	1 Identify and utilize vocabulary related to health and wellness 2 Formulate a variety of questions

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Detailed Communication	Distinguish ways to initiate, maintain and close a conversation	Improve ways to keep a conversation going using simple and effective techniques.	1 Utilize openers 2 Identify and utilize language to demonstrate active listening 3 Identify and utilize ways to end a conversation
	Describe what something is used for	Build vocabulary to say what objects are used for in simple terms.	1 Identify and utilize infinitive of purpose (A pen is used to write) 2 Identify and utilize subject + is/are + used for + verb-ing/noun
	Examine ways to encourage others	Develop the language to encourage others and offer simple suggestions.	1 Identify and utilize modals of advice and suggestions (should, ought to, could) 2 Utilize figurative imperatives (Keep it going; Stay positive; Believe in yourself; Cheer up)
	Utilize tag questions to discuss personal information	Improve ways to use tag questions to keep personal conversations going.	1 Identify different question types 2 Form a tag question

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Detailed Communication	Utilize sensory verbs	Build your vocabulary with verbs and adjectives to talk about the five senses.	1 Identify sensory verbs 2 Identify and utilize vocabulary for describing senses
	Express actions that began in past and are still true	Develop ways to use the present perfect and state whether something is ongoing.	1 Form and use the present perfect 2 Distinguish the uses of For and Since
	Distinguish between specified time and unspecified time in past	Improve skills to talk about past events without saying exactly when they happened.	1 Utilize the present perfect for the past 2 Distinguish between the simple past and the present perfect

Level 4

LOW

B1

CEFR

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GSL

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OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Basic Communication and Understanding	Ask and give the meaning of a word	Expand language to request definitions and explain word meanings in conversations.	1 Utilize key phrases to ask for meaning 2 Utilize key phrases for giving definitions
	Describe an image through ordering	Strengthen spatial language and adjective placement to describe objects and surroundings.	1 Identify and utilize descriptive prepositional phrases 2 Use concrete adjective phrases
	Follow detailed directions when completing an action	Refine skills for understanding and clarifying multi-step instructions in professional contexts.	1 Identify imperatives 2 Form tag questions to ask for clarification

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Basic Communication and Understanding	React to good and bad news	Expand emotional response vocabulary to react appropriately to personal news.	1 Utilize fixed expressions for good news 2 Utilize fixed expressions for bad news and demonstrate empathy with voice
	Express approval and appreciation of other people's ideas in a discussion	Strengthen phrases for acknowledging and valuing group contributions.	1 Use vocabulary for expressing appreciation 2 Describe why you like someone's idea
	Express support, directly and indirectly	Refine direct and indirect support language.	1 Utilize figurative phrases to show support (I believe in you; You can do it) 2 Utilize active listening verbal cues (Uh-huh; That's interesting)
	Express past emotions	Expand vocabulary for describing past emotional states.	1 Identify key words and phrases related to detailed emotions (frustrated, relived, perplexed) 2 Express intensity with adverbs

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Opinions, Facts and Preferences	Express why a work of art is of interest	Strengthen art appreciation language with emotional impact phrases.	1 Utilize vocabulary to describe emotions evoked by art/music (peaceful, excited, sad) 2 Express preferences with phrases (I find it...; It reminds me of...)
	Discuss food and drink preferences in detail	Refine culinary vocabulary for ingredients, preparations, and preferences.	1 Utilize descriptive words and phrases to provide details to food and drink 2 State your preferences and dislikes related to food and drink
	State what you like and don't like with precision	Expand language to use opinion expressions with justification structures.	1 Provide detailed and concrete opinions negative and positive 2 Giving reasons
	Describe what you are looking for in detail	Strengthen wardrobe vocabulary to include fabrics, patterns, and accessories for detailed descriptions.	1 Identify and utilize descriptive vocabulary related to clothing 2 Describe using multiple descriptive and concrete adjectives
	Ask for and give directions to someone	Refine directional language using landmarks and precise prepositional phrases.	1 Utilize prepositional phrases to give directions 2 Identify imperatives for giving directions

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Opinions, Facts and Preferences	Follow and give detailed locations on where to find items	Expand language to use spatial prepositions for clear and accurate location descriptions.	1 Distinguish between prepositions of locations 2 Use prepositional phrases to detail locations
	Report what others have said	Strengthen language to use reported speech, including tense changes and reference adjustments.	1 Form and utilize reported speech changes 2 Identify changes made during reporting
Clarifying and Understanding	Clarify to understand reasoning	Refine ways to ask clear questions when you need more information.	1 Formulate clarifying questions to better understand someone's ideas 2 Utilize rising intonation in declarative sentences to ask questions
	Clarify a misunderstanding	Expand strategies for resolving misunderstandings using rephrasing and confirming information.	1 Utilize phrases to express doubt 2 Express your interpretation

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Clarifying and Understanding	Engage in a prepared interview	Strengthen professional language to describe your experiences and qualifications clearly.	1 Describe your experiences, responsibilities and skills 2 Formulate and ask clarifying questions when you don't understand
	Ask about and express what you were and weren't able to do in the past	Refine ways to talk about what you could or were able to do in the past.	1 Form past ability statements 2 Form past ability questions
	Describe past conversations on health	Expand medical vocabulary to talk about symptoms, treatments, and health concerns.	1 Utilize the past simple 2 Form and utilize past participles as adjectives to describe past feelings (I felt relieved)
	Provide information about past events	Strengthen narrative skills with sequencing words and descriptive details.	1 Form and use simple past tense 2 Utilize past sequencers

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Narrating and Describing	State what is wrong and why something is a problem	Refine language for describing problems, including their impact and timeline.	1 State a problem with detail 2 Make a request for a resolution
	Describe actions interrupted by another event	Expand vocabulary to describe interrupted actions with the past continuous.	1 Distinguish between the simple past and past continuous 2 Utilize When and While as time markers
	Retell a familiar story	Strengthen storytelling skills by using emphasis and engaging your audience effectively.	1 Utilize sequential connectives 2 Utilize voice to emphasize key words and phrases to gain interest
	Describe routines in the past	Refine vocabulary to describe routines using frequency adverbs and past time markers.	1 Identify and utilize the simple past 2 Identify and utilize the past perfect
	Describe events in detail	Expand language to use descriptive adjectives to vividly describe events and experiences.	1 Identify vivid adjectives 2 Describe using vivid adjectives

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Narrating and Describing	Narrate a story	Strengthen language to understand narrative structure and key storytelling techniques.	1 Identify and utilize descriptive, concrete adjectives 2 Employ emphatic stress features when speaking
	Conduct an interview about personal work or learning experiences	Refine language for professional interviews, including common questions and appropriate responses.	1 Form questions to learn about personal and work experiences 2 Formulate professional responses
Discussing and Debating	Paraphrase a factual statement	Expand paraphrasing skills by using synonyms and changing sentence structure.	1 Identify synonyms for common words 2 Restructure a sentence
	Report others' opinions	Strengthen language to use opinion reporting verbs with varying levels of strength and certainty.	1 Identify and utilize reporting verbs (believe, claim, argue, suggest, doubt) 2 Identify and utilize nouns for reported opinions (belief, argument, theory, suggestion, claim)

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Discussing and Debating	Express and respond to feelings	Refine vocabulary to describe feelings and offer support using precise adjectives and helpful phrases.	1 Identify key vocabulary to describe feelings (surprise, happiness, interest and indifference) 2 Identify ways to offer support
	Keep a conversation going	Expand conversation skills with follow-up questions and active listening phrases.	1 Identify and utilize clarifying and tag questions 2 Use language to show engagement and interest
	Express agreement and disagreement with reason	Strengthen language to agree or disagree with nuance using clear reasoning structures.	1 Express agreement and disagreement with a Because clause 2 Provide an alternative to statements you disagree with
	Express reluctance with reason	Refine language to politely refuse and offer alternative suggestions.	1 Identify and utilize phrases for expressing reluctance (I'm not sure; I was hoping; I'd rather; Well, um, let me think) 2 Utilize phrases for giving a reasons (The problem is; I would love to, but)

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Discussing and Debating	Respond to excuses	Expand language to respond appropriately to excuses and explanations in conversation.	1 Formulate and utilize phrases to express understanding 2 Formulate and express alternatives
Excuses and Invitations	Make an excuse for something not accomplished	Strengthen vocabulary for making credible excuses in professional situations.	1 Identify and utilize phrases to express regret 2 Identify vocabulary of reasons (unexpected events, lack of resources, workload, bogged down)
	Decline an invitation and provide an excuse	Refine language to politely decline offerings and give simple reasons.	1 Use a variety of phrases to decline invitations 2 Provide reasons or previous obligations
	Express advantages and disadvantages of abstract concepts when debating solutions	Expand language to present balanced arguments by weighing pros and cons clearly.	1 Utilize figurative language to express advantages 2 Utilize figurative language to express disadvantages

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Excuses and Invitations	Express advantages of one thing over another	Strengthen phrases that highlight comparative advantages.	1 Utilize a variety of phrases to express advantages 2 Respond to others ideas related to advantages
	Compare and contrast alternative things to do	Refine language to use advanced comparatives and superlatives for more detailed and precise comparisons.	1 Utilize advanced comparatives and superlatives 2 Identify ways to express similarity in quality
	Compare and contrast solutions for a complex problem	Expand ways to use comparative markers and clearly present solutions.	1 Utilize comparative markers 2 State solutions
	Suggest and react to solutions to everyday problems	Strengthen skills to suggest solutions to common travel-related problems using clear, simple phrases.	1 Identify phrases for making suggestions 2 Utilize vocabulary related to travel

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Planning and Negotiating	Provide advantages and disadvantages for different courses of action	Refine language to use connectives to clearly express pros and cons.	1 Identify and utilize connectives for advantages and disadvantages (On the one hand; An advantage; On the other hand; This could lead to) 2 Utilize comparatives (Option A is more expensive than Option B, but it might be more effective in the long run)
	Make complex plans with others	Expand ways to use future forms to talk about both tentative and definite plans.	1 Use a variety of future forms to make plans 2 Use information questions to aid in planning an event or party
	Negotiate and coordinate a trip	Strengthen language for negotiating and clearly outlining steps in a process.	1 Identify and utilize language for informal negotiations 2 Identify and utilize language for outlining steps
	Negotiate prices for big purchases	Refine language for negotiating prices and making purchase agreements.	1 Identify and utilize phrases for negotiation 2 Expand your vocabulary related to currency and prices

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Planning and Negotiating	Negotiate prices when dissatisfied	Expand language to explain what's wrong and suggest a clear solution.	1 State what is wrong with something 2 Use language to negotiate a solution related to cost
	Negotiate a disagreement	Strengthen ways to use phrases that help you reach a compromise.	1 Utilize phrases to present balanced information 2 Formulate phrases for compromises (What if we; How about we)
Requests and Persuasion	Ask for changes to a reservation	Refine language for making polite requests to change something.	1 Formulate an opening phrase on the telephone or in person 2 Utilize language to specify a desired change (phrases with wondering/hoping)

Level 4

HIGH

B1

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GSL

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OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Requests and Persuasion	Request to borrow and use objects with reason	Expand language to ask to borrow something and give clear reasons.	1 Utilize a variety of phrases to make a request to borrow something 2 Provide a reason for your request
	Exchange information to make professional connections	Strengthen vocabulary for clearly describing past work experiences.	1 Utilize phrases to describe professional work experiences 2 Use language to add details
	Ask for help in difficult situations	Refine language for handling emergencies and asking for help.	1 Expand your vocabulary related to emergencies 2 Identify ways to ask for help

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Requests and Persuasion	Interrupt and provide facts	Expand skills to interrupt politely and soften corrections using formal and informal language.	1 Identify phrases for interrupting 2 Utilize softened phrases for correction
	Utilize language to convince someone to do or act upon something	Strengthen language to persuade others and to accept or reject ideas politely.	1 Use a variety of language to persuade 2 Accept or reject persuasive language
	Persuade someone to buy something you are selling	Refine vocabulary with key terms and phrases used for persuading others.	1 Utilize terminology related to persuading 2 Use modals and conditional statements for persuasion
Expressing Opinions and Recommending	Express an opinion in a contextually appropriate way	Expand ways to give opinions and add details using simple figurative language.	1 Give a detailed opinion 2 Use figurative language to add details

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Expressing Opinions and Recommending	Express opinions and react to practical suggestions	Strengthen ways to share your own ideas and respond thoughtfully to others.	1 Present your ideas and suggestions 2 React to others' ideas and suggestions
	Ask for and give recommendations	Refine language to make recommendations in restaurants or other service settings.	1 Identify phrases for asking for recommendations in a restaurant 2 Ask questions to inquire more
	Suggest and respond to suggestions for a course of action	Expand language to make suggestions and politely accept or reject others' suggestions.	1 Make a suggestion 2 Accept or reject a suggestion
	Discuss global issues and problems	Strengthen language to express cause and effect while learning vocabulary for global issues.	1 Identify and utilize vocabulary related to global problems (poverty, pollution, deforestation, etc.) 2 Utilize phrases related to causes and effects (since, so, because, because of)

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Expressing Opinions and Recommending	Express safety rules and regulations	Refine language to talk about safety rules and regulations clearly.	1 Identify and utilize phrases for prohibitions 2 Identify vocabulary specific to safety (fire extinguisher, emergency exit, hazardous materials)
Explaining and Problem-Solving	Explain the rules of a game/sport	Expand language to give game instructions, including rules, obligations, and suggestions.	1 Utilize imperatives (roll the dice, move your piece) 2 Utilize modals to express possibilities, obligations and recommendations
	Explain how something works, with examples	Strengthen ways to explain how to use or operate something with clear phrases.	1 Utilize words and phrases to highlight steps or stages 2 Identify and utilize phrases to introduce an example
	Explain how something works	Refine language to give step-by-step instructions using phrases to introduce each step clearly.	1 Utilize sequential words and phrases 2 Provide stages of a process

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Explaining and Problem-Solving	Explain a technical problem using expressions	Expand skills to describe a problem using clear vocabulary and time-related phrases.	1 Describe a problem by highlighting detailed issue with clear nouns and verbs (crashed, not responding) 2 Form and utilize adverb clauses of time (The issue appeared after I installed a new update)
	Negotiate a solution between others with fixed expressions	Strengthen skills to summarize viewpoints and use figurative language to suggest solutions.	1 Utilize phrases to summarize viewpoints 2 Utilize figurative language for common ground/reach agreements
	Respond to verbal challenge or aggression	Refine language to calmly handle and defuse challenging situations.	1 Use language to diffuse an aggressive or challenging situation 2 Apologize for misunderstanding 3 Redirect a conversation
	Explain reasons for complaints	Expand language to make complaints and explain reasons while offering possible solutions.	1 Use language to make a complaint 2 Formulate a reason and a resolution for your complaint

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Speculating, Offering and Apologizing	Make predictions for situations in the future	Strengthen language to use future forms to make clear predictions with key phrases.	1 Use phrases for making predictions 2 Distinguish between Going to and Will
	Ask why someone thinks something, or speculate	Refine skills to state beliefs and use noun phrases to make speculations.	1 State your beliefs with a relative clause 2 Use noun phrases when giving an opinion or speculating
	Discuss future plans that are imminent	Expand vocabulay to describe future plans and intentions clearly.	1 Distinguish between the simple present and the present continuous for future 2 Form modals for future intentions
	Make and respond to offers	Strengthen ways to respond to suggestions and offer polite alternatives.	1 Identify ways to make suggestions 2 Use language to offer alternatives
	Express preference based on comparisons	Refine language to compare items when deciding what to buy.	1 Form and use comparative and superlative adjectives 2 Identify and utilize vocabulary related to automobile purchase

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Speculating, Offering and Apologizing	Utilize idioms in social settings	Expand language to use everyday idioms to describe emotions and talk about costs.	1 Identify and utilize everyday idiomatic phrases (eye to eye; cost an arm and a leg) to describe something 2 Identify and utilize everyday idiomatic phrases to describe emotions (over the moon, under the weather)
	Apologize and provide excuses	Strengthen ways to apologize in both formal and informal situations.	1 Formulate an apology with providing a reason 2 Ask for forgiveness and accept apologies
Describing and Hypothesizing	Draw conclusions about past events	Refine language to draw conclusions about injuries and illnesses using clear language.	1 Use words and phrases to draw conclusions based on past experiences and activities 2 Utilize vocabulary related to injuries and illnesses
	Describe symptoms to a doctor	Expand advanced vocabulary to describe symptoms clearly and in detail.	1 Utilize advanced vocabulary to describe symptoms in detail 2 Utilize participial adjectives

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Describing and Hypothesizing	Describe hypothetical situations in the past	Strengthen ways to use real and unreal past conditionals in conversation.	1 Form and use past conditionals 2 Form and use unreal conditionals
	Provide details of an unexpected occurrence	Refine vocabulary to describe how something happened with clear and detailed language.	1 Provide details of what happened 2 Describe how something happened
Work, Travel and Professional Skills	Explain frequency of work-related tasks	Expand language to use the future perfect to describe accomplishments and their frequency.	1 Form and use future perfect 2 Identify frequency adverbs and expressions
	Address common issues related to traveling	Strengthen vocabulary to describe travel problems and suggest clear, helpful solutions.	1 Utilize adjective + noun phrases related to travel (lost luggage, flight delay) 2 Utilize functional phrases to discuss solutions to travel plans

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Work, Travel and Professional Skills	Ask about less routine transportation situations	Refine language to talk about less common types of transportation.	1 Formulate questions related to gathering information and confirmation 2 Identify terminology for less routine travel (carpooling, shuttles, etc.)
	Describe and explain the advantages of professional skills in detail	Expand language to add clear examples when talking about your professional skills.	1 Add details and examples to statements 2 Utilize phrases to highlight advantages
	Elaborate on your own ideas and those of others	Strengthen ways to build on your own ideas and respond to others' thoughts effectively.	1 Formulate and utilize statements with connectives to expand on ideas 2 Formulate phrases to extend ideas (The key thing is; It's important to consider/to remember; etc.)
	State the aim and explain the work issue to be resolved	Refine skills to talk about causes and effects using clear, simple language.	1 Identify language of causes and effect 2 Utilize connectives like Because, So and Therefore to link the issue and aim

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Work, Travel and Professional Skills	Give an opinion on solving problems	Expand language to introduce opinions and use expressions that clearly explain your reasoning.	1 Formulate and utilize phrases for giving an opinion 2 Utilize phrases for expression a reason (The reason I think this; This would be beneficial because)
	Maintain the focus of a conversation	Strengthen key phrases to guide and keep a conversation on track.	1 Utilize phrases to guide conversation back (That reminds me; Speaking of; To get back to what) 2 Ask clarifying questions (So you are saying? Could you rephrase that?)
	Interpret information that is given visually	Refine key phrases to describe and discuss visual information like charts or graphics.	1 Identify and utilize verbs related to trends and changes (increase, decrease, grow, shrink, fall, rise) 2 Utilize phrases for size and quantity (more than, less than, biggest, a large number, a small amount)
	Provide detailed accounts of experiences	Expand vocabulary to describe detailed past experiences using time phrases and clear, concrete adjectives.	1 Form and utilize the simple past and past continuous 2 Utilize When and While 3 Identify and utilize describe adjectives (ancient, impressive, bustling, vibrant)

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Work, Travel and Professional Skills	Describe ambitions	Strengthen language to clearly talk about your goals and ambitions.	1 Utilize vocabulary for ambitions (long-term, short-term, challenges, motivation) 2 Form sentences with new vocabulary (I aspire to; My short-term aim is)
	Convey and highlight important information	Refine ways to use your voice to emphasize important information when speaking.	1 Utilize rhythm patterns to highlight key points 2 Identify parallel structure

Level 5

LOW

B2
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GSL

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OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Daily Discourse	Respond to ideas and suggestions in informal discussions	Enhance your language to share and respond to informal suggestions, like making plans after a coffee shop visit.	1 Provide ideas and suggestions 2 Respond to ideas/suggestions
	Ask appropriate questions to check understanding	Strengthen your ability to confirm understanding using both formal and informal language.	1 Check someone's comprehension, formally 2 Check someone's comprehension, informally
	Explain why something is a problem	Improve your language to show cause and effect when discussing real-life issues.	1 Use words Like, Since and Because to provide causes and effects 2 Form and utilize passive participles

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Daily Discourse	Interrupt using fixed expressions	Refine your use of fixed expressions to interrupt conversations politely and smoothly.	1 Interrupt politely 2 Differentiate levels of formality for interrupting
	Give advice and instructions for resolving a problem	Develop your language for making suggestions and offering solutions clearly.	1 Give advice and resolve problems using If/Will statements 2 Give instructions using imperatives
	Ask for clarification	Sharpen your skills to ask for explanations and check understanding, even during emergencies.	1 Use language for clarifying 2 Use language for checking comprehension
	Summarize	Strengthen your use of passive voice and transitions to clearly recap past events.	1 State an impersonal belief and opinion 2 Determine transitions to link main ideas

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Responses, Advice and Elaboration	Decline offers using formal and informal expressions	Enhance your ability to politely say no using formal and informal language.	1 Differentiate and utilize different ways to show gratitude to decline an offer 2 State present and future plans and intentions
	Express approval and appreciation for other people's ideas	Improve your use of exclamations and emphatic language to praise ideas in friendly and professional settings.	1 Utilize exclamations to show your enthusiasm 2 Emphasize your appreciation for others' ideas
	Make excuses using a range of forms	Enhance your language to give excuses and apologize appropriately in both formal and casual situations.	1 Give preventive excuses about future events 2 Give justificative excuses about past events
	Ask for advice and give advice on a complex situation	Develop language to discuss complex situations, seek advice, and offer solutions using idiomatic expressions.	1 Utilize phrases for advice 2 Utilize introductory figurative phrases

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Responses, Advice and Elaboration	Elaborate on specific ideas	Refine ways to add clarity to statements using time, reason, and manner clauses.	1 Identify and use adverbial clauses of time and reason 2 Identify and utilize adverbial clauses of manner and condition
	Retell a discussion in detail	Strengthen your ability to summarize conversations using reporting verbs and consistent verb tenses.	1 Identify and utilize advanced level reporting verbs 2 Establish tense consistency
	Speculate about timeframes and durations	Sharpen your language to estimate durations using the past perfect continuous and helping verbs.	1 Identify and utilize the past perfect and past perfect continuous 2 Incorporate modals of speculation into your speech
Detailed Descriptions and Opinions	Ask questions that allow people to clarify their reasoning	Enhance your ability to ask thoughtful questions and use idioms to explore others' thinking.	1 Form questions to ask for clarification on their reasons for saying or doing something 2 Utilize figurative language related to agreement

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Detailed Descriptions and Opinions	Offer options and other possible actions	Develop language to present multiple solutions or actions for workplace problems.	1 Utilize phrases to introduce multiple possibilities and alternative approaches 2 Utilize phrases that suggest a specific action or shows potential benefits of an alternative option
	Describe someone's personality and emotions in detail	Strengthen vocabulary to describe someone's traits and emotions clearly during interviews.	1 Identify and utilize advanced vocabulary for describing personality 2 Distinguish between adjectives that describe personality and those that describe emotions
	Describe things in detail, including characteristics and features	Improve your language to compare using similes and metaphors for vivid descriptions.	1 Identify and form similies 2 Identify and form metaphors
	Describe future plans and intentions with degrees of probability	Enhance your ability to express intentions and likelihoods related to travel or personal goals.	1 Utilize the future simple and present/present continuous for intentions and Be going to + verb 2 Utilize modals of probability to clarify degrees of probability

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Detailed Descriptions and Opinions	State the stages of a complex process	Expand your vocabulary to describe stages and sequencing terms clearly.	1 Utilize chronological and signaling words to state a stage 2 Identify adjectives that describe stage (initial, final, critical)
	Express what to do and how to react in various situations	Strengthen language to describe reactions to imaginary situations.	1 Form and use conditionals in hypothetical situations 2 Utilize modals and adverbs to express certainty
Encouraging Interaction	Express degrees of agreement, using a range of language	Refine your language to express different levels of agreement using specific verbs and adverbs.	1 Utilize verbs to show various degrees of agreement 2 Identify and utilize adverbs of certainty
	Encourage discussion by inviting others to join	Enhance your ability to invite conversation using friendly tag questions.	1 Identify and utilize phrases for inviting others to join a conversation 2 Utilize tag questions for engagement

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Encouraging Interaction	Recommend a course of action, giving reasons	Strengthen your skills to suggest actions confidently and support them with clear reasons.	1 Identify and utilize strong verbs to recommend a course of action 2 Introduce a reason with a reasoning phrases
	Describe an event or activity as a linear sequence	Develop your storytelling by narrating events in order using vivid past-tense verbs.	1 Utilize vivid verbs in the simple past vivid 2 Utilize time expressions to aid in describing a linear sequence
	Summarize and give opinions	Improve your ability to recap others' views and share your opinion using clear signposting phrases.	1 Use signposting phrases for summarizing 2 Select appropriate phrases for introducing opinion
	State a hypothetical situation and evaluate it	Strengthen your use of real and unreal conditionals to analyze hypothetical scenarios.	1 Form and use real and unreal conditionals 2 Recognize and use language for evaluating

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Encouraging Interaction	Report factual information given by other people	Refine your ability to report others' ideas in a clear and objective way.	1 Report facts given by others 2 Introduce facts with signposting
Personal Expression and Narratives	Express goals in details	Enhance your language to connect past, present, and future using the present perfect to describe ambitions.	1 Utilize the present perfect to show connection between past, present and future 2 Identify and use phrases for purpose
	Express personal significance of events and experiences in detail	Improve your language to describe life events using emotional vocabulary and engaging storytelling techniques.	1 Identify vocabulary for impactful emotions 2 Form phrases that describe and detail significance
	Describe the plot of a movie, book or other narrative	Develop your ability to retell book or movie plots using time prepositions and linking words for clarity.	1 Utilize common linking words to sequence events 2 Identify and utilize a range of prepositions of time in a narrative

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Personal Expression and Narratives	Provide detailed instructions on how something in the home works	Sharpen your explanations of how things work using imperatives and descriptive adjectives.	1 Use imperatives with sequentials to provide instructions 2 Utilize descriptive adjective + noun to clarify
	Describe a consumer-related problem and request a correction	Enhance your language to describe product issues clearly and request fixes efficiently.	1 Identify and utilize actions verbs that indicate a problem 2 Utilize language concisely when making a request
	Decline requests in formal settings	Refine your ability to politely refuse workplace requests using hedging language.	1 Utilize advanced vocabulary for declining politely in a formal setting 2 Employ hedging devices prior to declining
	Exchange opinions with details	Improve your skills to debate using advanced adjectives and subordinating clauses for nuance.	1 Identify and use advanced adjectives to describe in detail 2 Add details by forming subordinating clauses to express complex ideas

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Clarifications, Corrections and Speculations	Ask questions to check understanding of explained concepts	Develop your skills to request re-explanations using figurative language professionally.	1 Utilize advanced vocabulary for declining politely in a formal setting 2 Employ hedging devices prior to declining
	Illustrate a point/fact with relevant personal experiences	Sharpen your storytelling with personal experiences that support facts using clear and effective phrases.	1 Use key phrases to illustrate a point 2 Use signposting phrases
	Correct mistakes that have led to misunderstandings	Refine your ability to gently correct misunderstandings using soft language and rhythm.	1 Utilize softening phrases 2 Identify and employ rhythm patterns on correcting information
	Express sympathy and surprise with confidence, using a range of expressions	Enhance your language to react to surprises or sadness using heartfelt idioms and formal expressions.	1 Form expressions that express sympathy 2 Use a range of vocabulary to express and respond to shock and surprise expressions

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Clarifications, Corrections and Speculations	Refocus a discussion by suggesting what needs to be done next, and how to proceed	Strengthen your use of phrasal verbs to guide conversations toward the next steps.	1 Suggest actions with phrasal verbs and modal phrases 2 Utilize advanced language to suggest next actions
	Make a formal apology with detailed reasoning	Improve your ability to give detailed and well-reasoned apologies with clarity and empathy.	1 Formulate reasons for apologies with Since 2 Utilize Because to establish cause and effects for reasons
	Speculate about causes, consequences or hypothetical situations	Enhance your reasoning skills by exploring causes and consequences using hypothetical scenarios.	1 Identify and utilize for speculation of causes and future consequences 2 Form hypothetical phrases with What if

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Instructions and Discussions	Provide complex steps through a series of smaller steps	Sharpen your ability to break down tasks into smaller, manageable steps.	1 Construct steps using the imperative mood 2 Utilize transitions and transitional phrases for chronological, connecting, adding and contrasting information
	Intervene in a discussion with new instructions to get back on track	Refine ways to politely intervene and refocus off-topic conversations using attention-getting phrases.	1 Identify and utilize phrases to gain attention 2 Form phrases to refocus a discussion
	Formulate questions and feedback to encourage people to expand on their thinking	Enhance your skills to encourage deeper thinking by asking follow-up questions.	1 Formulate and use probing questions 2 Formulate and use questions for expanding others' ideas

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Instructions and Discussions	Describe factual information in an objective way during extended discourse	Develop your ability to present facts neutrally using the passive voice.	1 Use hedging with the passive voice 2 Use hedging with the perfect passive
	Express degrees of enthusiasm using range of language	Improve your expressions of excitement using different levels of enthusiasm.	1 Utilize adverbs to express degree of enthusiasm 2 Utilize focal stress shifts to express enthusiasm
	Retell a story that is funny or interesting; maintain listeners' interest	Sharpen your storytelling to retell funny or scary stories using vivid verbs and dramatic rhythm.	1 Identify and utilize vivid verbs, adjectives and adverbs 2 Utilize rules of rhythm for storytelling
	Describe past events with precision	Develop your skills to describe past moments using continuous tenses.	1 Identify and utilize past and past continuous 2 Describe with adverbial clauses of manner, reason and purpose

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Necessity and Choices	Comprehend and describe the degree of necessity of various actions	Enhance your understanding of necessity by describing actions with modal verbs.	1 Utilize modal phrases for necessity to describe needs 2 Utilize adverbs of certainty to express degrees of necessity
	Discuss in detail about choices that have been made	Strengthen your ability to weigh pros and cons of decisions using figurative language.	1 Utilize figurative language for pros and cons of choices 2 Utilize figurative language for adjectives/nouns to add detail

Level 5

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OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Necessity and Choices	Justify a viewpoint by discussing pros and cons	Refine your comparisons using superlatives to highlight key viewpoints.	1 Formulate phrases for introducing pros and cons 2 Use comparatives and superlatives for weighing pros and cons
	Negotiate a dispute	Develop your ability to find compromises using tag questions and agreement phrases.	1 Form negotiation statements with Agree/Think (that) + complement clause 2 Utilize positive and negative tag questions
	Make language choices to convey attitude and mood	Improve your use of similes and stress to express your attitude clearly.	1 Utilize emotional adjectives to help convey attitude 2 Employ rules of focal stress for emotional statements

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Necessity and Choices	Concede in an argument	Enhance your ability to politely concede during discussions.	1 Identify and utilize language for conceding on an argument 2 Utilize language to acknowledge a better idea
	Compare and contrast two things and their relevance	Sharpen your skills to highlight similarities and differences using parallel structures and adverbs.	1 Utilize conjunctive adverbs for resemblance 2 Identify and employ parallelism when speaking
Building and Expressing Ideas and Events	Build on others' ideas and link to them	Develop your ability to acknowledge and understand others' points clearly.	1 Utilize language to acknowledge others' ideas 2 Utilize language to expand upon others' ideas
	Make a clear argument with supporting points and examples	Improve your argumentation by using well-structured clauses to support claims.	1 Form adjective clauses to detail an argument 2 Form adverb clauses to support and give reason for arguments

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Building and Expressing Ideas and Events	Express reluctance with a range of language	Enhance your use of adverbial clauses to hesitate politely.	1 Form phrases to express various ranges of reluctance 2 Utilize adverbial clauses to show hesitancy
	Use intonation to indicate various degrees of certainty	Sharpen your intonation to express certainty in different situations.	1 Employ intonation patterns that express degree of certainty 2 Utilize adverbs to illustrate degree of certainty
	Describe events in chronological order	Refine your storytelling using the past perfect to order past events.	1 Describe with time order words 2 Form and use the past perfect to describe events
	Describe complex situations	Improve your descriptions using the passive voice for clarity and objectivity.	1 Describe with verbs in the passive voice 2 Describe with objects as subjects

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Building and Expressing Ideas and Events	Express an inference or assumption about a person's emotions	Sharpen your skills to infer meaning and make guesses based on context.	1 Utilize As if/As though with the present simple to make assumptions 2 Utilize As if/As though with the past simple to refer to hypothetical or counterfactual circumstances
Trends and Perspectives	Describe trends in detail	Enhance your ability to describe trends using clear vocabulary for rises and drops.	1 Identify and utilize phrases to show positive trends 2 Identify and utilize phrases to show negative trends
	Use language to reduce the impact of bad news	Refine your delivery of bad news to be gentle and empathetic.	1 Use modals to introduce bad news 2 Utilize phrases for empathy
	Introduce a new perspective	Develop your skills to introduce fresh ideas clearly and effectively.	1 Form phrases to offer a new perspectives 2 Form relative clauses to detail new perspectives

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Trends and Perspectives	Conduct an interview and check and confirm information	Strengthen your questioning techniques to ask for details and confirm answers actively.	1 Form information questions to gather details 2 Utilize active listening phrases to demonstrate interest and confirmation
	Describe an experience in detail	Enhance your storytelling to narrate memories with vivid sensory language.	1 Utilize the simple past and past continuous for narrating experiences 2 Compose details with sensory adjectives
	Describe hopes and plans	Refine your ability to express goals and aspirations clearly and with purpose.	1 Form phrases for hopes with Hope, Wish and Long for 2 Form phrases for hopes and plans with I wish + subject modal
	Make an argument with support	Improve your use of contrast through conjunctions and adverbials.	1 Use adverbials to make an argument 2 Use conjunctions to support argument
Opinions and Agreements	Express agreement and disagreement with reasons	Strengthen your language by incorporating idioms effectively in debates.	1 Utilize idiomatic phrases for agreement/disagreement 2 Form and use subordinate clauses to support agreement/disagreement

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Opinions and Agreements	Initiate a conversation and keep it going	Sharpen your ability to start conversations with strangers using icebreakers and follow-up questions.	1 Utilize language for shared experiences 2 Employ turn taking devices, including words and pronunciation to keep a conversation going
	Be able to describe an unexpected happening	Enhance your ability to describe feelings when surprised or caught off guard.	1 Identify and utilize Despite and In spite of with noun phrases to describe 2 Give offer agreement through concession
	Express advantages and disadvantages	Develop your skills to weigh options using figurative comparisons.	1 Use figurative language to express advantages/disadvantages 2 Form and use comparative and superlative forms for advantages/disadvantages
	Negotiate a solution	Refine your ability to find middle ground in discussions.	1 Utilize figurative language for finding common ground 2 Express reservations

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Opinions and Agreements	Utilize stock phrases to gain time and keep the turn while formulating what to say	Enhance your turn-taking using fillers to manage conversation flow.	1 Utilize fillers to gain time when speaking 2 Employ thought groups rules to keep turn while talking
	Avoid answering a question politely and subtly	Sharpen your skills to subtly redirect conversations without answering directly.	1 Utilize language for redirection 2 Utilize language to politely state why you don't want to elaborate
Complex Expressions	Explain the connection between personal and professional interests and experiences	Develop your language to connect hobbies to work using transitions.	1 Identify and utilize transitional phrases to connect personal and professional experiences 2 Form and use the present perfect to show connection between past and now
	Utilize hyperbole to emphasize a point	Enhance your storytelling with exaggeration for emphasis.	1 Identify and form a hyperbole 2 Utilize hyperboles to emphasize a point

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Complex Expressions	Ask detailed questions about specific information	Strengthen your question-asking skills using relative clauses.	1 Form questions with relative clauses to get specific information 2 Utilize questions with numbers and quantifiers to get specific information
	Express degrees of reluctance	Sharpen your language to show reluctance using verbs that express doubt or concern.	1 Utilize verbs of reluctance 2 Formulate phrases with nouns that express reservations
	Engage in discussions about current events using everyday language	Improve your language to discuss news using descriptive and figurative language.	1 Use verbs to discuss events and consequences 2 Utilize figurative descriptive language

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Complex Expressions	Compare and contrast situations in some detail and speculate about the reasons for the current situation	Refine your comparisons by clearly contrasting situations and providing reasons.	1 Identify and utilize conjunctions for comparing and contrasting 2 Identify and utilize causal verbs and phrases to provide reasons
	Outline an issue clearly and succinctly	Enhance your outlining skills using concrete language for clarity.	1 Form simple and compound sentences for succinctness 2 Identify and select concrete vs. vague adjectives
Recommendations and Resolutions	Recommend a course of action related to one's health with reasons	Strengthen your ability to give health advice clearly and effectively.	1 Select verbs for suggesting 2 Utilize words for detailing reasons

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Recommendations and Resolutions	Make a detailed, formal, evidence-based complaint about the quality of a product or service	Sharpen your use of evidence to support and explain complaints.	1 Identify and utilize vivid verbs to detail 2 Provide evidence in the passive voice
	Respond politely in detail to hostile questions	Refine your ability to respond clearly using the passive voice.	1 Restate question 2 Utilize passive voice to shift focus
	Use humor to reduce tension when dealing with sensitive topics	Improve your use of humor and lightness to ease conversations.	1 Form and utilize questions to invite lighthearted humor 2 Form and utilize hyperbole for exaggeration
	Restate and reframe to aid others' understanding	Strengthen your paraphrasing skills using tag questions for clarification.	1 Paraphrase by changing sentence structure 2 Form tag questions to check paraphrased statements

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Recommendations and Resolutions	Describe degrees of necessity	Enhance your ability to rank urgency and prioritize tasks effectively.	1 Utilize conjunctive adverbs to describe degrees of necessity 2 Utilize modal verb phrases

Level 6

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OUTCOMES

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Participate in Discussions	Take part in discussions based on facts rather than speculation	Master separating facts from guesses, asking clarifying questions, and using empathetic language in discussions.	1 Distinguish between facts and assumptions 2 Clarify with phrases (Would you say; Could you elaborate...) 3 Utilize empathetic language (It sounds like; I can imagine...)
	Can provide a factual comparison between products or services	Perfect comparing objectively, presenting data, and summarizing findings to evaluate different options.	1 Use comparative phrases to highlight differences objectively 2 Present facts and data to support the comparison 3 Conclude with an impartial summary of the findings

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Participate in Discussions	Can offer a review of a product or service	Excel at giving balanced reviews by highlighting pros and cons, using clear criteria to back your opinions.	1 Use evaluative language to provide a balanced review 2 Highlight both strengths and weaknesses to provide a fair assessment 3 Use specific criteria to justify your opinions
	Can describe a process with complex language	Master breaking down steps clearly, using action verbs, and adding details like tools or conditions for clarity.	1 Use sequencing phrases to outline each step in detail 2 Incorporate verbs of action to explain how each step is performed 3 Provide additional details for clarity, such as tools or conditions required
	Can provide detailed descriptions with complex language	Perfect using vivid adjectives, logical organization, and technical terms for clear, precise descriptions.	1 Use descriptive adjectives and adverbs to enhance clarity 2 Organize descriptions logically to guide the listener 3 Include relevant technical terms for precision

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Participate in Discussions	Can summarize visual elements during a formal presentation	Excel at describing charts or graphs, highlighting key trends, and connecting visuals to the presentation content.	1 Describe charts, graphs, or images using precise and descriptive language 2 Highlight key trends or notable elements in the visual data 3 Use comparison language to connect visual elements to the presentation content
Working in Teams	Can describe a complex process or product development diagram	Master describing stages in order, using technical terms, and explaining actions like assembling or analyzing.	1 Utilize sequencing and chronology language to describe stages 2 Integrate technical vocabulary (component, input, output, feedback loop) 3 Employ verbs of action (assemble, operate, analyze)
	Can describe advantages and benefits clearly with complex language	Perfect showcasing benefits with evaluative language, comparing alternatives, and providing concrete examples.	1 Use evaluative language to describe the benefits of a product or idea 2 Highlight unique advantages by comparing with alternatives 3 Provide specific examples to illustrate the benefits in detail

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Working in Teams	Can convey finer shades of meaning with linguistic precision	Excel at using nuanced words, adjusting tone, and providing context to convey precise meanings.	1 Use nuanced vocabulary to express subtle differences in meaning 2 Adjust tone and emphasis to convey intended meaning precisely 3 Provide context to clarify subtle distinctions
	Can pitch a proposal	Master presenting key features persuasively, addressing audience interests, and offering solutions to concerns.	1 Clearly outline the key features and benefits of your proposal 2 Use persuasive techniques to appeal to the audience's interests 3 Address potential concerns with solutions or reassurances
	Can give a progress report including key milestones and highlighting risks	Perfect sharing completed milestones, identifying risks, and outlining timelines for future goals.	1 Outline completed milestones with supporting details 2 Identify potential risks and suggest mitigation strategies 3 Use specific timeframes to explain progress and upcoming goals

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Working in Teams	Can effectively discuss the meaning and implications of research data	Excel at using data vocabulary, inferring implications, and summarizing findings clearly.	1 Use quantitative and qualitative vocabulary (amount, percentage, trend, pattern, correlation, relationship) 2 Infer implications from data using inferential language (suggest, imply, indicate) 3 Summarize findings
	Can provide advice with detailed language	Master offering tailored suggestions, multiple options, and explaining consequences using conditional language.	1 Use context-specific examples to give precise advice 2 Offer multiple options to provide flexibility 3 Use conditional language to explain the consequences of different actions
	Can describe the details of problem-solution relationships	Perfect detailing problems and solutions, evaluating practicality, and using action-oriented language.	1 Use specific language to describe problems (obstacle, difficulty, impacts, hinders, prevents) 2 Apply appropriate solution-focused language (resolution, resolve, overcome, tackle) 3 Evaluate the practicality of solutions with evaluative adjectives (feasible, practical, efficient)

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Participating in Meetings	Can present evidence-based arguments during work-related meetings	Excel at supporting claims with data, addressing counterarguments, and structuring points logically.	1 Use data and research findings to support your argument 2 Present counterarguments and refute them with evidence 3 Structure your argument clearly to ensure coherence and persuasiveness
	Can compare/contrast ideas of others while summarizing information	Master identifying similarities and differences, using comparative language, and summarizing key points.	1 Identify key similarities and differences between different viewpoints 2 Use comparative language to present contrasts clearly 3 Summarize the overall discussion by highlighting main points of agreement and disagreement
	Can understand fast, colloquial speech and comment on what was said	Perfect understanding idioms, paraphrasing informal talk, and responding appropriately.	1 Practice identifying idiomatic expressions and their meanings 2 Paraphrase colloquial statements to ensure understanding 3 Comment on colloquial speech by relating it to the context

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Participating in Meetings	Can adapt language according to varying registers	Excel at switching between formal and informal tones, adjusting for specialized contexts.	1 Distinguish between formal and informal registers (Utilize vs. Use) 2 Identify appropriate language for specialized registers within a given field 3 Adjust tone and formality
	Can repair communication breakdowns and misunderstandings	Master validating others, using neutral language, and suggesting compromises to resolve conflicts.	1 Validate others' ideas, opinions and emotions (I understand you are feeling frustrated) 2 Use neutral, blame-free language (You're late vs. The project is behind schedule) 3 Suggest common ground (Let's meet in the middle)
	Can adjust tone of voice to express empathy and understanding	Perfect recognizing and using vocal cues to show understanding and connection.	1 Recognize suprasegmentals 2 Utilize suprasegmentals

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Participating in Meetings	Can jump in a conversation and keep it on course	Excel at interjecting politely, steering discussions back on track, and summarizing to maintain focus.	1 Use interjection phrases to join ongoing conversations smoothly 2 Redirect the conversation to maintain focus on the topic 3 Use summarizing phrases to recap and keep the discussion aligned
	Can participate in linguistically complex discussions about attitudes and opinions	Master reporting others' views accurately, expressing your stance, and acknowledging differences.	1 Use reported speech to convey others' opinions accurately 2 Employ phrases to express attitudes (I contend that; It's my conviction...) 3 Acknowledge differing opinions while maintaining your stance
Solving and Negotiating	Can resolve conflicts	Perfect listening actively, mediating neutrally, and proposing fair solutions.	1 Use active listening to understand the perspectives of all parties involved 2 Apply neutral language to mediate and de-escalate tension 3 Propose mutually beneficial solutions to resolve conflicts

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Solving and Negotiating	Can present a negotiating proposal in detail	Excel at outlining outcomes with conditionals and using negotiation-specific terms.	1 Utilize first and second conditionals to outline potential outcomes 2 Integrate negotiation-specific vocabulary (compromise, concession, trade-off, win-win)
	Can propose a range of different options in a complex negotiation	Master presenting multiple choices, comparing pros and cons, and highlighting flexibility.	1 Present multiple options and clearly differentiate between them 2 Use comparative language to evaluate the pros and cons of each option 3 Highlight the flexibility of your proposal by considering various perspectives
	Can give reasons and explanations for opinions with complex language	Perfect structuring reasoning with linking words, acknowledging opposing views, and giving examples.	1 Use linking words to structure your reasoning (Because; Therefore) 2 Apply concessive clauses to acknowledge opposing views while supporting your own 3 Use specific examples to substantiate your explanations
	Can defend a resolution to a conflict in negotiations	Excel at using persuasive language, anticipating objections, and building strong arguments.	1 Persuasive verbs (prove, establish, validate) 2 Complex sentences 3 Anticipate objections

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Solving and Negotiating	Can summarize the arguments and events from a complex text/report	Master summarizing key arguments and events from detailed texts or reports.	1 Identify the key arguments and supporting evidence 2 Summarize the sequence of events in a logical order 3 Present the summary in a concise manner, highlighting main points
	Can summarize the position at the end of a negotiation in detail, outlining own and others' positions	Perfect recapping all sides, noting agreements, and suggesting next steps for unresolved issues.	1 Clearly outline the positions of all parties involved 2 Use summary phrases to recap key points and agreements made 3 Highlight any remaining areas of disagreement and suggest next steps
Leading	Can run a meeting, opening discussion, engaging participation and summarizing key ideas	Excel at setting agendas, encouraging participation, and summarizing key points for clarity.	1 Use opening statements to set the agenda and objectives of the meeting 2 Employ questions and prompts to encourage participation from attendees 3 Summarize key points at the end of each agenda item to ensure clarity

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Leading	Can give detailed advice on a wide range of subjects, using complex language	Master using conditionals, relevant examples, and adapting advice for different audiences.	1 Provide advice using conditional sentences 2 Use specific vocabulary and examples relevant to subject 3 Tailor advice to different audiences
	Can reformulate what they want to say during a heated discussion to introduce a new perspective	Perfect rephrasing statements inclusively, using indirect speech, and maintaining a calm tone.	1 Identify and utilize indirect speech 2 Reformulate statements to be inclusive 3 Utilize tone and emphasis in voice to convey calmness and authority while reformulating
	Can follow fast-paced discussion and contribute	Excel at interrupting politely, showing active listening, and summarizing to stay on track.	1 Identify timing interruptions for clarifications (listening for pitch falls, pausing) 2 Use phrases to show listening (I see; Go on) 3 Summarize to maintain cohesion

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Leading	Can politely avoid answering a question using complex language	Master redirecting with humor or counter-questions to gracefully sidestep sensitive topics.	1 Use counter questioning (Why do you ask?) 2 Apply humor to redirect a conversation (Well, I'm still alive, so that's a good sign)
	Can recognize and utilize a wide range of idiomatic expressions and colloquialisms, appreciating register shifts	Perfect connecting idioms to context, recognizing formal vs. informal shifts, and understanding connotations.	1 Connect idioms and colloquialisms to context (Let's hit the road, for going to a place) 2 Identify register shifts by comparing colloquial and formal variants of expressions 3 Understand connotations in different settings (Vocabulary (jargon vs. everyday language), sentence structure, reductions (Gonna vs. Going to) and tone)
	Can reduce impact of bad news with advanced hedging devices	Excel at using hedging phrases, conditionals, and qualifiers to deliver unwelcome news gently.	1 Use hedging expressions (It seems like; It's possible that) 2 Apply conditional clauses (If; Unless; Even if; Just in case) 3 Leverage qualifying adjectives and adverbs (Slight, minor, potential, possibly)

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Leading	Can rephrase controversial statements using neutral language	Master neutralizing biased language, avoiding absolutes, and using passive voice for diplomacy.	1 Use objective language, without bias, passive voice 2 Soften controversial assertions with passive hedging It seems likely that 3 Avoid absolutes to leave room for differing opinions
	Can justify a point of view using complex language	Perfect supporting arguments with anecdotes, hypotheticals, and structured reasoning.	1 Utilize anecdotes 2 Third conditional (If we had done this earlier, we would...)
	Can depart and return to a prepared speech in order to answer questions	Excel at transitioning smoothly, answering concisely, and returning to the main message seamlessly.	1 Use transitional phrases to smoothly move away from and back to the main speech 2 Address audience questions concisely while linking back to the core message 3 Maintain coherence by summarizing key points before resuming
Giving Presentations	Can discuss financial concerns or problems with complex language	Master using financial terms and complex sentences to explain concerns or problems clearly.	1 Identify and use financial terminology 2 Utilize complex sentence structures with relative clauses and subordinate clauses

THEME	OUTCOME	DESCRIPTION	OBJECTIVES
Giving Presentations	Can use a wide range of persuasive techniques to encourage a particular course of action	Perfect engaging with rhetorical questions, emotional appeals, and evidence to persuade others.	1 Employ rhetorical questions to engage the audience 2 Use emotional appeals to connect with the audience's values 3 Provide evidence-based arguments to build credibility
	Can use humor to diffuse a delicate situation or topic	Excel at lightening tense moments with tactful jokes, adjusting based on audience reactions.	1 Identify appropriate moments to use humor in sensitive situations 2 Use light-hearted comments to ease tension without offending 3 Gauge the audience's reaction and adjust the approach as needed